

Collaboration for Leadership in Applied Health Research and Care (CLAHRC) for Greater Manchester

#### **NIHR CLAHRC for Greater Manchester**

# 6 month post-stroke assessment work in Greater Manchester

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#### **NIHR CLAHRC for Greater Manchester**

#### Collaboration for Leadership in Applied Health Research and Care

- 10 Gtr Manchester PCTs and University of Manchester
- Conduct high quality health services research
- Ensure knowledge gained from research is translated into practice
- 2 strands- research and implementation
- Implementation- CKD, diabetes, CHD and stroke
- Employing Knowledge Transfer Associates to act as 'change agents'

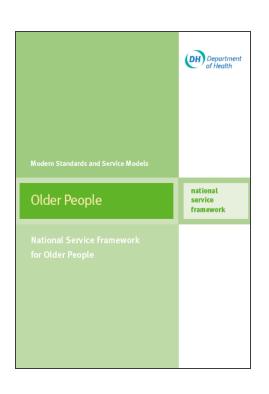


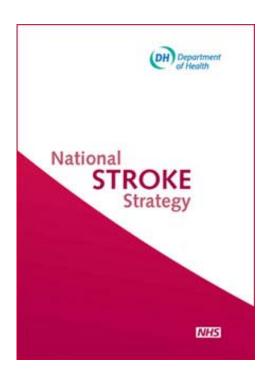
- 1.Manchester
- 2.Trafford
- 3.Salford
- 4. Ashton, Leigh and Wigan
- 5.Bolton
- 6.Bury
- 7. Heywood, Middleton and Rochdale
- 8.Oldham
- 9. Tameside and Glossop
- 10.Stockport

## **Project Aims**

Define and implement a model for the 6 month post-stroke review

#### **National Drivers**





- NAO Report
- CQC
- Accelerated Measures

## **Local Drivers**



"Joint health and social care outpatient review at 6 weeks and 6 months (by consultant and/or specialist nurse depending on patient need and social services), followed by annual reviews in primary care (add more detail)".

Specialist community rehabilitation service model. Dec, 2008

"Professionals need to rethink assessment process, who is the most appropriate person to undertake an assessment at a particular point"

"Long term follow up, whose responsibility?- MDT clinics looking at health and social care needs"

"Six month review is not routinely carried out"

## **Project Aims**

# Define and implement a model for the

6 month post-stroke review

Combine the 'what to' with the 'how to'

#### 1. Define the areas of post-stroke need to be covered

- Literature
- Professional Input
- Patient and Carer Input

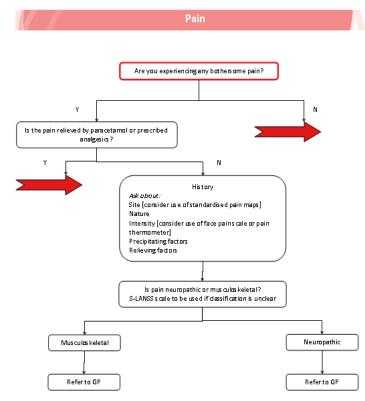


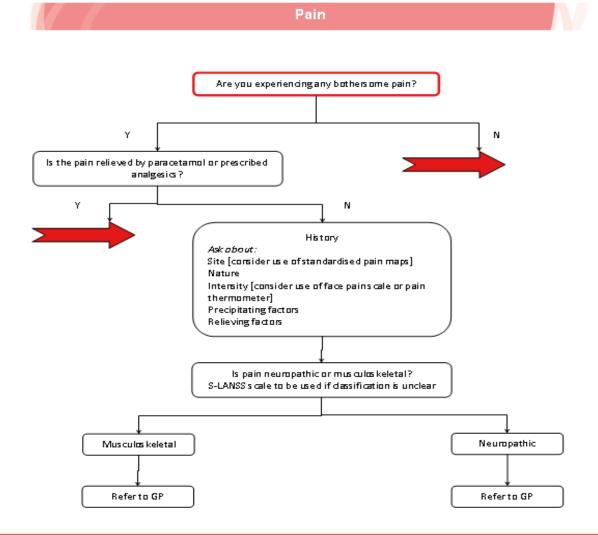
- 39 areas identified
- Medication management, mobility, fatigue, transport, memory ......
- Issues not traditionally identified in literature- altered sleep pattern, headaches.

#### 2. Develop evidence-based management algorithms

- Literature, NICE, RCP etc.
- Professional Input

- Questions to ask
- Evidence-based assessment tools/ scales
- Actions to take (referrals, signposting, information)





#### 3. GM-SAT (Greater Manchester Stroke Assessment Tool)

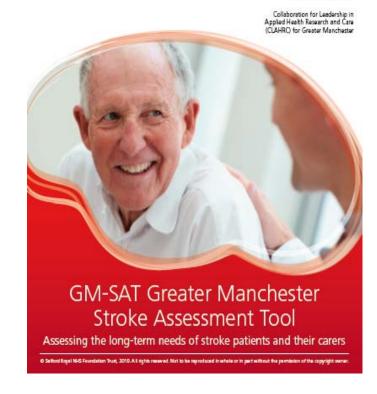
- 39 Evidence-Based Management Algorithms
- MANCHESTER

National Institute for Health Research

- Proforma
- Assessment Tools and Scales
- Referral Forms
- Service Directory

**'Localised'** for each participating PCT

Prototyping



## 'Aphasia-Friendly' Assessment Tool

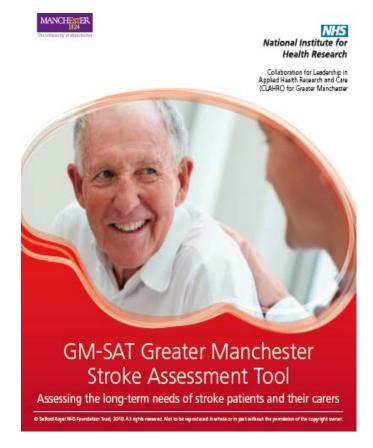
- Currently working with Speakeasy to make an 'aphasia-friendly' version of GM-SAT
- Formed a 'Stroke Assessment Tool' group of
  9 aphasic stroke survivors and 3 expert
  facilitators
- To be completed September 2010



## **Challenges and Lessons Learnt**

- level of detail contained within algorithms
- clinical governance
- comprehensive vs. appropriate

- localisation is an essential and informative process (especially for commissioners)
- prototyping is a short yet valuable process



## **Implementation**

Who?

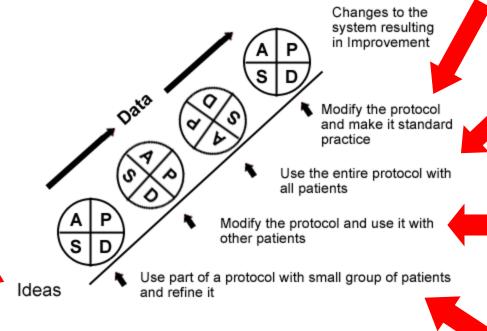
How?



## **Implementation**

Determine process and make standard practice

Who could deliver the reviews and how?



Refine and continue testing

Test remaining options on a larger scale

Test the feasibility of options identified (and new ones)

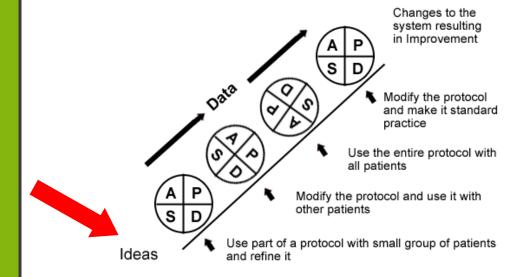
## **Implementation**

#### Who?

- practice nurse, GP cluster
- assistant practitioner in stroke
- stroke specialist nurse
- nursing home staff
- stroke therapy assistant

#### How?

- home visit
- clinic
- telephone
- self assessment
- screening



## **National Stroke Association Pilot**

- Reviewers- Stroke Association Information, Advice and Support Coordinators (previously known as Family and Carer Support Coordinators)
- 16 Coordinators from 10 sites
- 3 Gtr Manchester sites- Wigan, Stockport, Salford
- All employing GM-SAT
- Pilot commences- 15th July 2010 (training day)
- Evaluation complete- September 2010.



## **Next Steps**



- continue testing delivery models and refining assessment tool
- continue data collection
- expand GM-SAT toolkit
- spread and sustain

## **Challenges and Lessons Learnt**

- A 'should do/ nice to do' not a 'have to'
- Idea generating is often challenging
- Skills mix can pose a challenge
- Inventive approach required
- Jump at testing opportunities as they arise- testing appears to breed new ideas
- Small scale testing important but... be flexible



## **Challenges and Lessons Learnt**

- Service improvement methodologies provide a useful framework but... must be practically applied
- Share good practice and learning
- Monitoring required throughout but ... initially, a pragmatic approach may be required
- Engage commissioners early and throughout
- Backfilling clinical time can prove problematic



