Collaboration for Leadership in Applied Health Research and Care (CLAHRC) for Greater Manchester MANCHESTER

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The Greater Manchester CLAHRC approach to implementation: knowledge, transfer and partnerships

Professor Ruth Boaden Deputy Director and lead for Implementation Professor of Service Operations Management, Manchester Business School

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Objectives

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- a) to develop and evaluate a series of interrelated interventions to support patient selfmanagement and *improve quality of care for people with chronic vascular disease* (the research strand);
- b) to implement these and other evidence-based interventions in NHS Trusts across Greater Manchester to *improve health care provision and reduce inequalities* (the implementation strand);
- c) to build *NHS capacity to plan and implement evidence-based changes* to care pathways for people with vascular disease through close working and knowledge transfer between University researchers and NHS providers and commissioners

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The Collaboration

University of Manchester and:

- All 10 Greater Manchester Primary Care Trusts
- 6 Acute Trusts

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- All 3 Mental Health Trusts
- Ambulance Trust
- Focus on primary care and its interface with secondary care



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Framework for change

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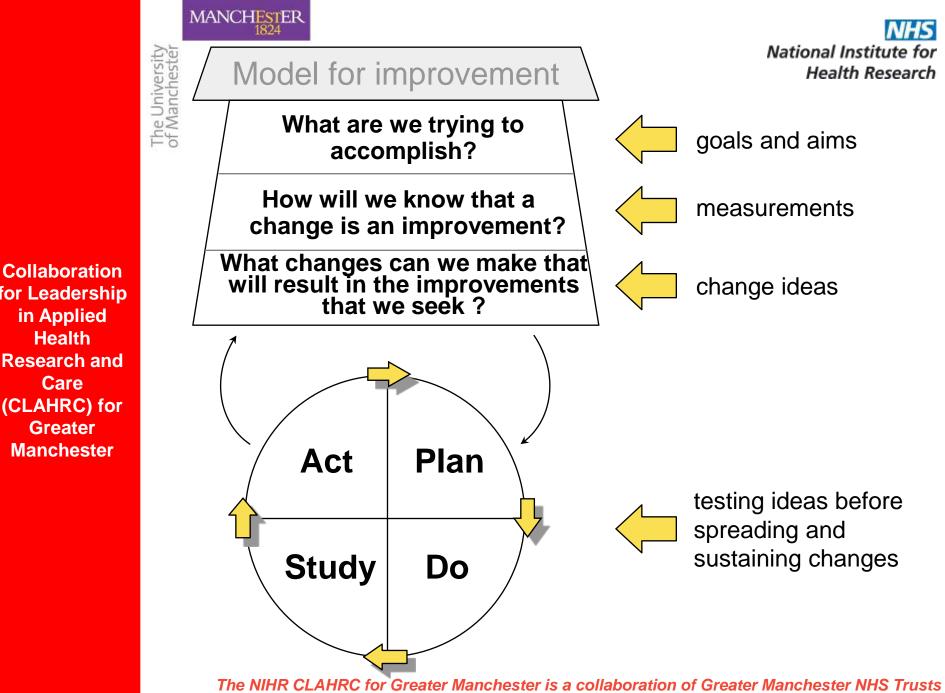
Step 1: Agree what is to be accomplished

Step 2: Determine how the impact of change will be measured

Step 3: Identify what changes should be made

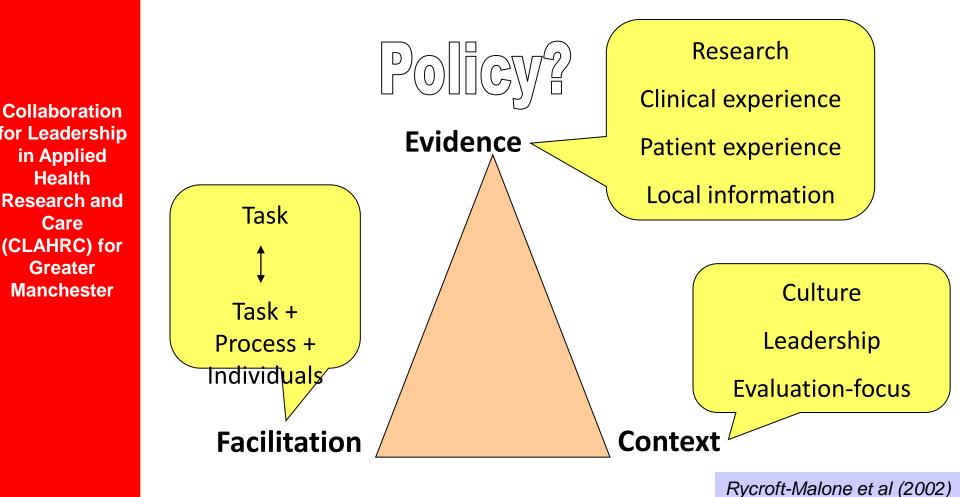
Step 4: Implement change on a small scale using the PDSA approach

Step 5: Sustain and spread change



and the University of Manchester, and is part of the National Institute of Health Research

The PARiHS framework



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Objectives achieved through:

- 4 Research Themes:
 - People with long-term conditions
 - Practitioners
 - Services
 - Systems

• 4 Implementation Themes:

- Heart disease
- Diabetes
- Kidney disease
- Stroke

Framework for change:

WISE:

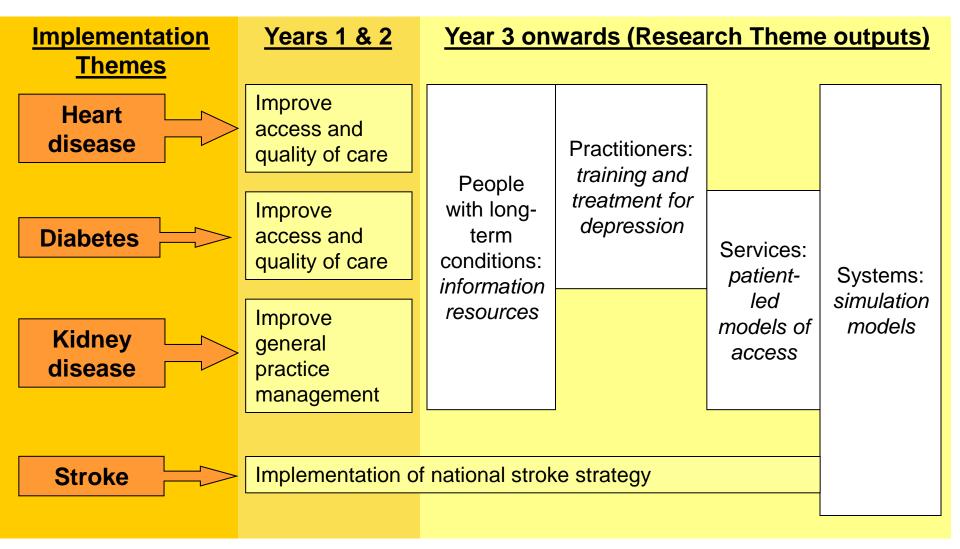
Whole-system Informing

Self-management

Engagement

Based on <u>Promoting Action on</u> <u>Research Implementation in Health</u> <u>Services (PARiHS) framework</u> and the Model for Improvement

Implementation over 5 years



All Implementation Themes can implement outputs from the Research Themes when available, as they wish and as appropriate The University of Mancheste MANCHESTER

Absorptive capacity

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Health Research

Shaped by external factors such as:

- The wider environmental conditions
- The characteristics of knowledge
- The learning relationships how the organization works with other stakeholders

Also a product of internal factors such as:

- The organization's "mental models" or paradigm
- The existence of organizational strategies which make the purpose and direction clear
- The existence of basic organizational structures and processes for managing or enacting knowledge mobilization
- "a process perspective on absorptive capacity should include the role of power in the way knowledge is absorbed by organizations, and provide better understanding of the nature of boundaries within and around organizations." (Easterby Smith et al, 2008)

The NIHR CLAHRC for Greater Manchester is a collaboration of Greater Manchester NHS Trusts and the University of Manchester, and is part of the National Institute of Health Research

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The limits of the concept?

- What is a primary care organisation?
 - Networks
 - Practice-based commissioning groups
 - PCTs

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- General practices
- Individual 'mavericks'
- Disciplines within the clinical field and outside it
- The knowledge of researchers

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National Institute for Health Research Knowledge Transfer Partnerships



http://www.ktponline.org.uk/

NHS

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Knowledge Transfer Partnerships

- "Knowledge Transfer Associate" (KTA) works in the NHS, with supervision provided jointly by a University academic and NHS staff.
- Our previous experience shows that
 - embedding KTAs in the organisation enables them to be seen as a non-threatening source of guidance and support
 - Relatively young graduates drawn from industry without clinical or NHS experience are effective in this role
 - many have found their experience as Associates has launched them on a career in the NHS

GM CLAHRC KTAs

- We have employed 2 staff with more NHS experience as part of the initial team of 8 KTAs
- In future years we plan to recruit young clinicians as KTAs, so developing career pathways for clinician-managers
- Main role is to support and facilitate the implementation of the change not to do the change

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The GM CLAHRC

- Knowledge of the implementation process
 - In theory

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- In practice (pragmatic academics?)
- *Transfer* through the KTA
 - Two-way since university also gains knowledge
- *Partnership* through CLAHRC structures
 - With NHS staff
 - With university staff
 - With researchers